



### **Mrs. Compton's Snow Day Work Checklist**

In the event of a snow day, we will continue to provide instruction. Our class will participate in an online and/or packet format. I like families to be able to access both depending on your child's needs and internet access. Snow Day packets are in blue folders along with a Ziploc bag, which includes materials needed to complete work. Please find the correct day of the week and complete the activities for that day. I have included several resources, such as chores your child can complete related to Occupational Therapy skills, ways to incorporate Communication into your day and information/tips about Physical Therapy. I have also included a few fun snow day scavenger hunts if you would like to complete those. Please only complete physical/mobility activities that you are comfortable with - safety first.

**Important: Email me [acompton@riselearningcenter.org](mailto:acompton@riselearningcenter.org) to let me know what you were able to complete so that I can count you present for the day!**

#### **Google Classroom Login:**

Go to [www.classroom.google.com](http://www.classroom.google.com)

Username: your **child's** first initial + last name [@sssmc.org](mailto:@sssmc.org)

Password: Rockets!

Class Code: tvn76vm

#### **Monday:**

- Get dressed
- Brush teeth, wash face and comb hair
- Complete Circle Time (Calendar Mat packet or Google Classroom Circle Time)
- Read fictional story of the month
- Read non-fictional story of the month
- Complete Day 1 worksheet/activity
- Explore Opposite Concepts of the Week
- Choose between 2 preferred activities (example: sensory toys, puzzles, etc.) and engage with activity chosen
- Chore - help with one chore around the house (put away toys, wipe work surface, pick up room, help place laundry in washer, etc.)

- Sitting Practice – sit on the floor or in a chair that is not your wheelchair with appropriate amount of adult support for safety (bench style seat, dining room chair, any chair that challenges trunk control) while watching something fun/motivating.
- Special: Home Living (find Home Living packet and choose a recipe to try or have your child participate in making a meal)

**Tuesday:**

- Get dressed
- Brush teeth, wash face and comb hair
- Complete Circle Time (Calendar Mat packet or Google Classroom Circle Time)
- Re-read fictional story of the month
- Re-read non-fictional story of the month
- Complete Day 2 worksheet/activity
- Explore Opposite Concepts of the Week
- Choose between 2 preferred activities (example: sensory toys, puzzles, etc.) and engage with activity chosen
- Chore - help with one chore around the house (put away toys, wipe work surface, pick up room, help place laundry in washer, etc.)
- Standing Practice – stand with appropriate amount of support for safety (adapted stander, at a table, in front of a chair, etc.) even if it is just for a few minutes at a time.
- Special – Library (choose between two books and read the chosen book to your child)

**Wednesday:**

- Get dressed
- Brush teeth, wash face and comb hair
- Complete Circle Time (Calendar Mat packet or Google Classroom Circle Time)
- Re-read fictional story of the month
- Re-read non-fictional story of the month
- Complete Day 3 worksheet/activity
- Explore Opposite Concepts of the Week
- Choose between 2 preferred activities (example: sensory toys, puzzles, etc.) and engage with activity chosen
- Chore - help with one chore around the house (put away toys, wipe work surface, pick up room, help place laundry in washer, etc.)
- Sitting Practice – sit on the floor or in a chair that is not your wheelchair with appropriate amount of adult support for safety (bench style seat, dining room chair, any chair that challenges trunk control) while watching or doing something fun/motivating.
- Special – Art (Hot Cocoa Mug Craft)

**Thursday:**

- Get dressed
- Brush teeth, wash face and comb hair
- Complete Circle Time (Calendar Mat packet or Google Classroom Circle Time)

- Re-read fictional story of the month
- Re-read non-fictional story of the month
- Complete Day 4 worksheet/activity
- Explore Opposite Concepts of the Week
- Choose between 2 preferred activities (example: sensory toys, puzzles, etc.) and engage with activity chosen
- Chore - help with one chore around the house (put away toys, wipe work surface, pick up room, help place laundry in washer, etc.)
- Standing Practice – stand with appropriate amount of support for safety (adapted stander, at a table, in front of a chair, etc.) even if it is just for a few minutes at a time.
- Specials - Adapted P.E.

**Friday:**

- Get dressed
- Brush teeth, wash face and comb hair
- Complete Circle Time (Calendar Mat packet or Google Classroom Circle Time)
- Re-read fictional story of the month
- Re-read non-fictional story of the month
- Complete Day 5 worksheet/activity
- Explore Opposite Concepts of the Week
- Choose between 2 preferred activities (example: sensory toys, puzzles, etc.) and engage with activity chosen
- Chore - help with one chore around the house (put away toys, wipe work surface, pick up room, help place laundry in washer, etc.)
- Sitting Practice – sit on the floor or in a chair that is not your wheelchair with appropriate amount of adult support for safety (bench style seat, dining room chair, any chair that challenges trunk control) while watching or doing something fun/motivating.
- Specials - Sensory Activity